IIMPACT-SPECTRA

GIRL CHILD LEARNING CENTRE

"The important thing in life is not the triumph but the struggle". Pierre De Coubertin

Description of case study:-

Rajpur is a backward area where mostly people depend on agriculture and follow old customs, rites and culture. Since foretime they are living with their own created values, are not much aware with social transformation (cultural reforms or transformations) and its need. Because of not assuming the change and lack of awareness they also don’t know even the importance of education. Due to stereotypical generalization girls education was seen as curse, according to this society girl is born to do housewifery and they always use to think; a girl is herald of other family, one day she has to go then why should she have been educated?- What is our benefit?. So, it was really a complicated conundrum for government/organization to bring change in such society where people have different thoughts (negative perception regarding girl education or social transformation).

As we know change is a law of nature and this time nature chose IIMPACT- SPECTRA to work as a facilitator to make the change process easier so that they can promote themselves and their daughters towards growing society.

The Beginning............

IIMPACT-SPECTRA team started this project in Ahmadbas through operating 77 learning centres to provide free and compulsory education with an objective to promote suppressed area for their betterment and it was very hard during first phase to spread/generate awareness especially among uneducated and those who hates girl’s education. But the change is ongoing process of nature, can’t be hold by anyone.

The Process.............Result

Since learning centres came into the existence in Rajpur, faced many difficulties but due the hard efforts (Meetings, home visits, community representative support etc.), helped to create of huge network to operate 78 learning centres among those tribes, were against girls education sometime. Now those who were against girl’s education, made enrolled their daughters at LEARNING CENTRE respectively.

Achievements.............The change

Success of this project is not only confined to enrolled 2300 girls rather it enlarged itself through celebrated events. This project brought the community towards social transformation/change through engaging 700 families, who doesn’t only mean to literate girls but it changed negative perception into positive also.

Secondly this project is being monitored by community members, which is a good sign for that particular region too.
Description of case study:

Disability is a natural gift but the people don’t want to accept the truth and keep themselves unknown with; take undue advantage of impairer's leniency and leave them alone for struggling. Same problems occurs with Teacher Name, lives in His Biwan, faced many difficulties/ problems since childhood; been exploited even by his friends.

Ruksar is a disable with one leg and have poor health, before joining learning centre he used to work under MGNREGA but due to the irresponsible behaviour of government employees, was not getting proper salary and unable to afford to fill the basic requirements of his family. She made various efforts (met with B.D.O, Sarpanch and S.D.M) but was helpless to deal with situation/problem and decided to leave the job immediately.

Once he met with our supervisor to know about the vacant post in learning centre, he told everything about his past and working experience; cluster head found him capable for teaching and appointed him as a teacher in Biwan (Learning centre). Since he joined as a teacher, learning centre is running successfully, progress in learning level and attendance of students is the evidence of his work and curiosity among teaching.

Role of IIMPACT-SPECTRA

IIMPACT-SPECTRA not only provided the job opportunity but mental and economical support also. Now he is able to fostering his family, can easily fulfil the basic requirements because besides teaching, does farming in free time too.

Achievement of the story

On one hand learning centre got capable teacher and on other hand he got mental support over worrying about family basic requirements.

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Teacher Name:-Ruksar  
Village Name:-Biwan  
Centre Name:-Biwan (LC-02612)  
Qualification:-12th
IIMPACT-SPECTRA

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Parents realized the importance of education

Child Case Study

Description of case study

As we know, it is the general practice at village level that the younger one has to take care of their siblings when parents are out in the farm field. This ultimately affects the education and growth of the child. The same situation happened to one of our student girl child, Misba. She has to take care of her brother and sister, while their parents busy in their field. Due to this she could not go to school and she was deprived from the study.

The situation came to the notice of our supervisor while he was on visit to the field. They met her parents and informed about the girls’ education program being implemented and supported by IIMPACT-SPECTRA in their region. They are shared about the program that the education is completely free and the child will be provided and engaged in different curricular activities for overall growth and at the end she will be mainstreamed with enrollment in the school. Finally her parents showed their interest in this direction and realized the importance of the same and started sending her to the centre.

Initially due to some domestic reason, she could not come to school regularly and not much aware of the Hindi script, but after regular follow-ups and her involvement in other games and curricular activities, she started coming regularly to the school and now she is able to understand the words and Hindi (Matra). Now she is regular and punctual too. The case describes that how the parents are sensitized and convinced about the need and importance of education for a girl child and finally sent her to school.

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Child Name:- Misba
Centre Name:-Balai (LC-02614)
Girl Id:-CH-113623

Mother name:-Anisha
Father Name:-Imran